HOW LEADERSHIP CAN RE-IGNITE QI

Traversing the terrain from data to decisions

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November 25, 2022





Land Acknowledgement

The Alberta Medical Association acknowledges that we are located on Treaty 6, 7, and 8 territories; traditional lands of diverse Indigenous peoples including the Cree, Métis, Nakoda Sioux, Iroquois, Dene, Inuit, Blackfoot Confederacy, the Tsuut'ina First Nation, the Stoney Nakoda and many others whose histories, languages and cultures continue to influence our vibrant community. We respect the histories, languages and cultures of First Nations, Metis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.



Disclosure of Financial Support

- This program has received no financial support or in-kind support.
- PLP is supported by a financial contribution from the Government of Alberta. The views expressed herein do not necessarily represent the official policy of the Government of Alberta.



Mitigating Potential Bias

- The planning committee developed the conference objectives which do not include sponsorship products or services.
- There are no sponsorship funds that have been received for this event.
- The committee has reviewed the content of the presentations and ensured that content presented is evidence-based and free of undue influence.



Tina Nicholson Personal COI slide

Tina Nicholson	
Honoraria, other rewards GA GA Ma	Iniversity of Calgary, Cumming School Medical Director Family Medicine, Offi FM – Clinical Lecturer FPCN – Physician Champion, Cochran anReach and REACH Institute Faculty ADDRA – board member Medicine SCN : Core committee and Ki IQCA- Member of Steering Committee
Speakers' Bureaux, advisory boards Elv	lvium; Purdue
Grants, clinical trials	lone
Patents, royalties No	lone
Other influential affiliations	lana



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Oliver David Personal COI slide

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Speakers' Bureaux, advisory boards	Roche
Grants, clinical trials	CIHR
Patents, royalties	None
Other influential affiliations	None

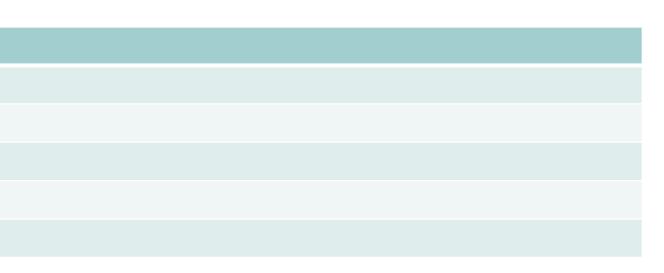


ol of Medicine :e, Physician Learning Program – Calgary Zone ports/steering committee ical Director ntegration – Calgary Zone

Erin Hay Personal COI slide

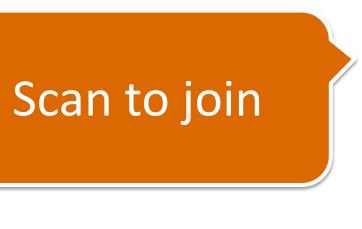
Tina Nicholson	
Honoraria, other rewards	None
Speakers' Bureaux, advisory boards	None
Grants, clinical trials	None
Patents, royalties	None
Other influential affiliations	None







What comes to mind when you hear Quality Improvement?



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Learning Objectives

At the end of this session, you will be able to:

- Recognizing the change in accreditation requirement (PPIP)
- Identify organizations that have or can **mobilize data to support** QI activities in the Patient Medical Home
- Identify resources and supports that can **facilitate QI initiatives** in the medical home
- Identify **tools** that will align with PPIP/PD requirements
- Select amongst these different strategies/ resources those most relevant in addressing identified challenges and/or goals **specific for your context**





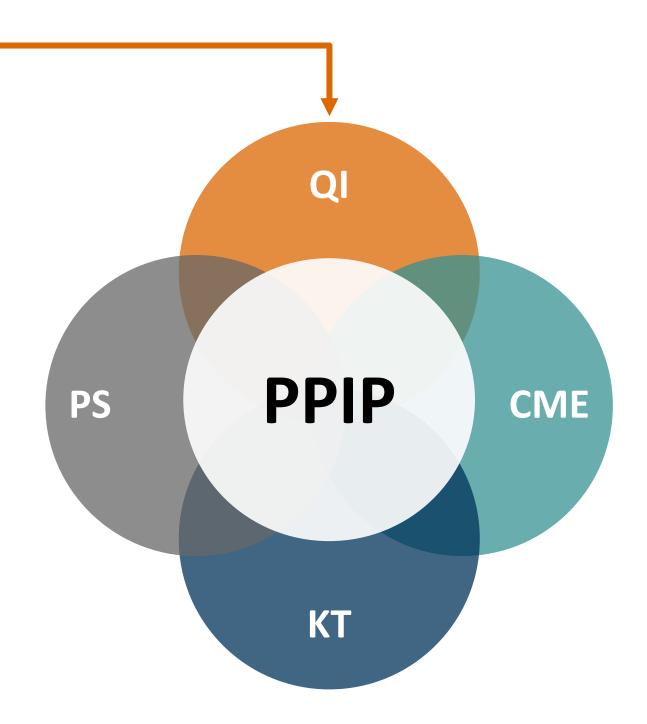


COMMENTARY

Aligning continuing professional development with quality improvement

Wendy Levinson MD, Brian M. Wong MD

https://www.cmaj.ca/content/cmaj/193/18/E647.full.pdf



Leadership Role in QI & the Patient Medical H

Facilitate access to evidence-based QI supports

Embed a culture of data-driven self reflection

Inform meaningful practice change

Impact on **EVERY** facet of the Patient Medical Home Model Clinic Enablers (Customized by

PCN Supports (Customized B

System Level S



	ustainability
	Care Coordination Care Coordination Enhanced Access Patient Centred Interactions Organized Evidence Based Care
	Team Based Care
	② Panel & Continuity
	Capacity For Improvement
e;	Engaged Leadership
rs by Clinic)	Practice Agreements Human Resource Plan and Management Financial Management Electronic Medical Record Legislated and Regulatory Compliance Privacy and Information Sharing Practices Office Processes
s By PCN)	Clinical Services EMR/IT Supports Measurement and Evaluation Governance and Planning Coordination and Integration with System Partners Practice Transformation Services
l Supports	Integrated Information Systems Provincial Support Programs Supportive Payment Structures Education and Workforce Development

QA vs. QI

Focused on reporting mandatory KPI's OR Committed to driving practice change

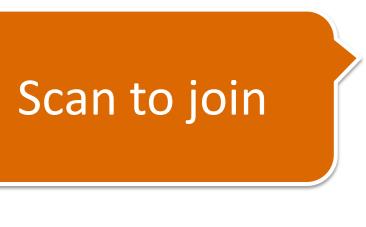






Where are you today?

What challenges are you currently encountering, making it hard to engage family physicians in QI?



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PCN level | Clinic level | Your role





Why Quality Improvement? A Physicians Perspective

"Just another thing that someone is dumping on you when you are already depleted?"

- Another demand
- Is the pandemic over?
- Is this the new normal?
- I need a break
- My IF reports on TNA I can't do more
- I haven't got the time
- Stop bugging me...





Reflecting on burn out ...

- + Effective group practice with team approach to QI
- + Engaged practice facilitator and receiving quarterly screening reports

Clinic dissolved mid pandemic

- Different EMR
- Joining team without QI structure

"Why am I bothering, I have to start all over again. How am I ever going to catch up again?"

If you've done this before. Being a champion now will support your team/your patients and... you may be able to sleep



Screening rates were **up in 90%** Now **down to about 40%**

A useful Motivational technique.....

Listen / Learn– What's important now/ causing worry/ creating extra work?

Empathize/ Educate and Engage – remind why this can help...

Acknowledge and Agree on priorities

Partner and Plan



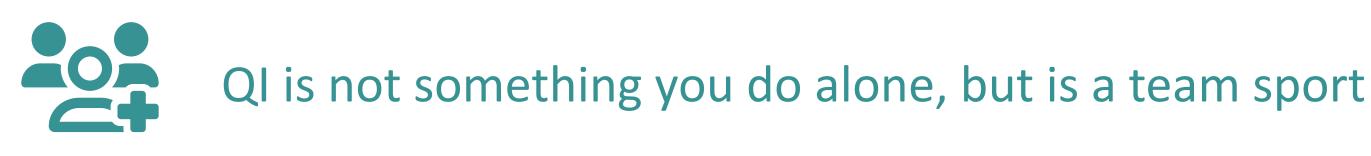




Why Quality Improvement? - A Physicians Perspective Respond using motivational techniques..

- Another demand
- Is the pandemic over?
- Is this the new normal?
- I need a break
- I haven't got the time
- Stop bugging me...







- Data helps informs pandemic care gaps
- Knowledge reduces stress triggered by loss of control
- Self-reflection identifies opportunity for improvement
- QI enables you to regain control and ownership

You are already doing QI every day with every patient

QI myth -busting – Engaging Physicians

- Needs good quality data including comparisons
- Peer to peer delivery with coaching
- Use of physician champions with improvement facilitators
- Involvement of patients
- Ability to spread and scale accomplishments





QI myth -busting – Engaging Physicians

- Needs good data including comparisons -----> EMR data, compare to yourself, CPGs, HQCA Peer to peer delivery with coaching — Involve your team, and engage support • Use of physician champions with improvement \rightarrow • You are a champion in your own practice, use facilitators that to optimize the supports available

- Patients and their stories help identify your care Involvement of patients gaps
- Ability to spread and scale accomplishments \rightarrow Share your successes and challenges with peers

"We do have access to all this stuff!"



Optimizing Mammography Rates

What factors contributed to success?

- It was **meaningful** to me and my patients
- I involved my team for support
- My PF helped me get my HQCA report which provided comparative data
- I involved my team in creating a process for identifying patients and setting reminders
- My front desk staff responded to reminder and contacted patients
- **Staff faxed** requisition to radiology clinic of choice for the patient
- Radiology clinic booked appointments

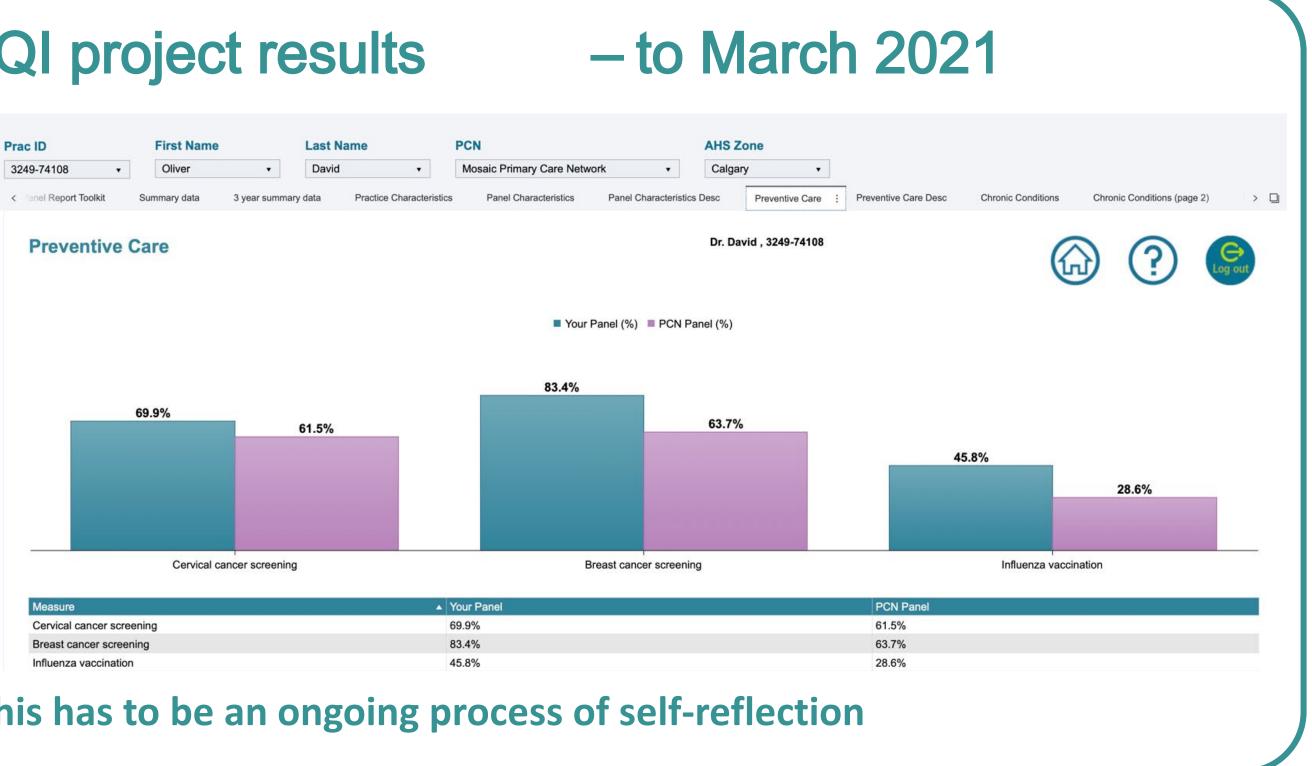
After initial role as champion, I removed myself from the equation and dealt with the results



e data d setting reminders

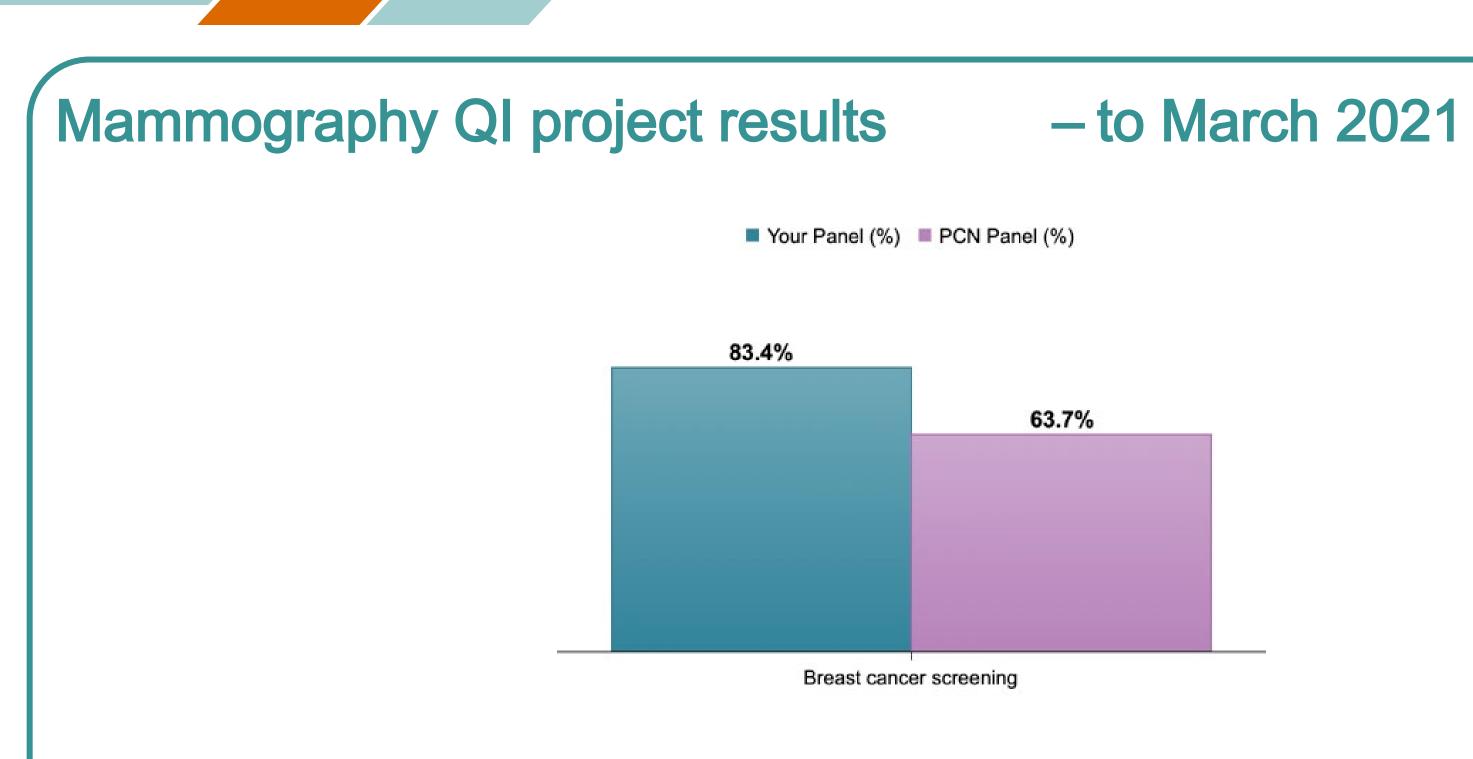
Mammography QI project results

- CPL 1419
- Average age 49.7
- 2 doctor practice
- 2.5 MOA
- Access to PCN team



But.. things happen. This has to be an ongoing process of self-reflection





But.. things happen. This has to be an ongoing process of self-reflection





Patient stories can Create a relevant PPIP Project.

- 64 yo female
- Presented June 2022 with a breast mass
- Urgent imaging and biopsy arranged
- Confirmed high grade Invasive ductal carcinoma
- Subsequently on lumpectomy and node assessment found to have 3/13 positive nodes
- Last mammogram June 2019 normal

Despite having process in place – routine mammography was delayed What happened? How could I use this as an opportunity to improve processes?





Debrief – This is what happened

Mammography process was paused \rightarrow Pandemic

- Don't go to clinics unless you really need to
- Pt concerns with going to clinics
- Not diligently reviewing the data
- Resting on my laurels (assumption)

QI is **deliberate** and an **active process** that needs to be reviewed periodically – which may trigger **new questions/opportunities**





Physician Practice Improvement (PPIP)

Physicians will need to incorporate these 3 activities into their practice, at least once over a 5-year period:

- Practice-driven quality improvement activity using objective data
- A CPSA Standard of Practice quality improvement activity
- A personal development or wellness activity





PPIP is designed to

- Encourage physicians to continually strive for small changes in their practice.
- Make quality improvement and personal development an everyday part of medical practice.
- Empower physicians to use objective data, peer and patient feedback, and self-reflection to identify areas for improvement.

Individual PPI can be drawn from broader QI initiatives Should be relevant for the individual Has to be appropriately documented to meet accreditation standards.....



What can be used to support PPIP?



2022 PCN Strategic Forum



Federation of **Medical Regulatory** Authorities of Canada







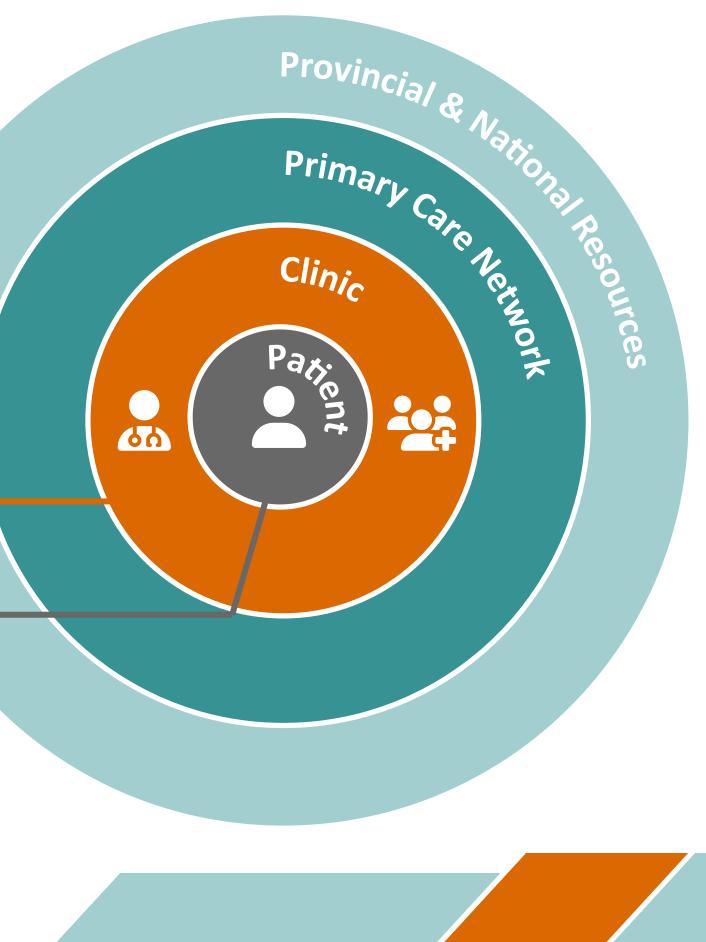
Medical Home Supports



QI is a team sport

	Patient]
ManagerMOA	NursesPhysicians	
Practice FacilitatorsPanel managers	Physician ChampionsMedical Home Supports	
 CPSA CFPC AMA - ACTT HQCA 	 CPD Network Physician Learning Program CME/PD offices 	





Understanding ACTT / PFs

ACTT – High Level Information with a spread and scale lens

- On demand training available on Privacy, Alberta Primary Care Explained, Panel in Action, PCN Governance, RIFS
- Resources for PMH, CII/CPAR, Practice supports (billing, HR, EMR selection), Health system integration ۲
- EMR User guides specific to Alberta initiatives
- Change packages to follow for Panel Processes, Continuity, Screening and Prevention, Opioids, and more
- Coordinate PMH specific communities of practice

Practice Facilitators – Boots on the ground, tactical force of change agents

- Consult with clinic teams to meet them where they are at
- Clarify, simplify, modify, and facilitate PMH related initiatives, projects, questions, and ideas
- Subject matter experts on PMH, change management, process improvement, facilitation
- Wayfinders



-based PPI in the medical home How PLP supports evidence

Facilitate interactive reflective session

Appropriate Prescribing - Geriatric anticoagulation Improving use of healthcare resources- Lab Utilization Syphilis: Responding to the Crisis in Primary Care Choosing Wisely Appropriate lung testing (active development)

Create actionable clinical information

Gut This – Dyspepsia pathways and resources Urinary Incontinence Pathway Diabetic Kidney Disease Pathway (SGLT2) (active development) Cholesterol Shared Decision tool (active development)





of PPIP



Data driven practice improvement

Mosaic PCN – Data to Decisions series

Embedded and partnerships with

SCN, Choosing Wisely, HQCA

Support Documentation and Accreditation





Virtual Tool to support Physician Practice Improvement

Three-credit-per-hour Assessment program for up to 45 Mainpro+ credits

DCE (direct credit entry) available as you complete your activity

Aligns with CPSA PPIP requirements

Ability to add a practice facilitator to keep you accountable

Available for physician across the province



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For more information or to start documenting your practice improvement activity

Scan the QR code



Or visit: <u>https://ecme.ucalgary.ca/my-pi/</u>

UNIVERSITY OF CALGARY CUMMING SCHOOL OF MEDICINE Continuing Medical Education and Professional Development	My Practice Improvement Resources and Help Return to ECME Log Out
> MyPI > Program Overview > Step One	
Step One: Finding an actionable op	oportunity
You and your current practice	
••• indicates required fields	
2	(3) Example Projects
	Examples open in new tab
	Bronchiolitis (Acute Care)
	Diabetic Follow-up (Primary Care)
1. How do you approach this assessment activity?	
 I participated in, or am participating in, a QI project I didn't participate in a QI project 	
	ered with MyPI have prepopulated content available to them. These projects often , established scope for your physician practice improvement activity, and might ions.
Please specify the QI project	
Provincial Bronchiolitis QI Project	~
BACK CONTINUE SAVE AND CONTINUE L	LATER



PCNs can partner with the PLP and **MyPI** to set-up projects and provide physicians with **prepopulated answers and guidance for Step 1 & 2.**

Benefits physician:

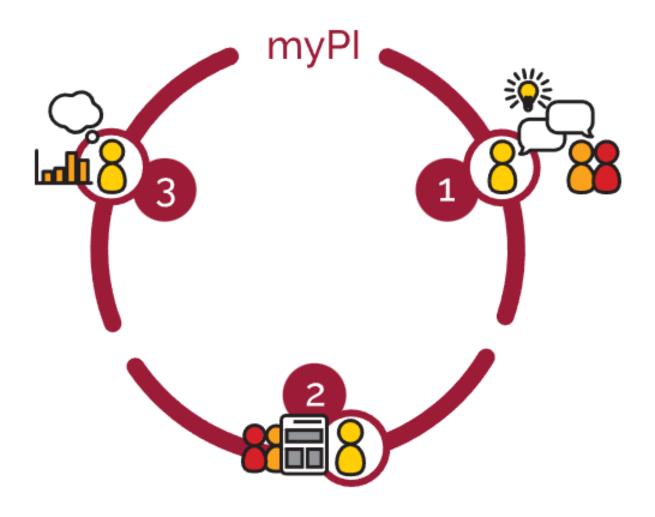
- Facilitates meaningful self-reflection and efficient documentation of practice improvement activities
- Streamlines submissions for PPIP accreditation

Benefits PCN:

- No need to separately accredit your QI activities,
- Provides ability to access anonymized data on progress, and allowing tailored supports to physician needs







- 1. Find an actionable opportunity
- 2. Create an action plan
- 3. Review your progress

Roles of PCN Leadership

- Implement the Patient-Centered Medical Home
- Model strong motivation for change
- Champion evidence-based practice
- Optimize use of team
- Facilitate networking across clinics and teams
- Facilitate PPIP
- Support Federal and Provincial recommendations for adoption at the ground level where appropriate





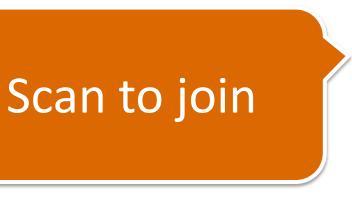
How could you as **PCN support PPIP?**

How can PPIP influence PCN QI?

Take time with those around you to discuss (5 min) Write your key ideas on Menti



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Evolving PPIP to PCN wide QI?

Model and embed a **culture** of data informed self-reflection to support QI initiatives and lead to quality patient care whilst supporting physicians and their teams



Parallel Play

Cooperative Play





Patient's Medical Home

Support access to evidence-based QI supports

EMBED a culture of data-driven self reflection

Inform meaningful practice change

Impact on **EVERY** facet of the Patient Medical Home Model







Questions?



Thank you for attending!





Resources



CPSA PPIP Information & esources available online https://cpsa.ca/physicians-competence/ppip/



CFPC Professional Learning Plan https://www.cfpc.ca/en/education-professional-development/cpd-at-cfpc/professional-learning-plan-plp



HQCA

Request a Primary Healthcare Panel Report https://request.hqca.ca



Physician Learning Program (PLP) https://www.albertaplp.ca or e-mail: PLP@ucalgary.ca / PLP@ualberta.ca



My Practice Improvement (MyPI) https://ecme.ucalgary.ca/my-pi/



My Lifelong Learning Plan (My L3 Plan) https://www.ualberta.ca/medicine/programs/lifelong-learning/my-I3-plan.html



EPIQ

The EPIQ Workshop: Training front-line teams in quality improvement methods https://www.ualberta.ca/medicine/programs/lifelong-learning/quality-improvement-training/index.html

Medical Home Supports Patient's Medical Home Website https://patientsmedicalhome.ca/

Provincial Networks of Practice https://actt.albertadoctors.org/NoP/Pages/default.aspx - Provincial Practice Facilitator Network - Provincial EMR User Group Networks (Accuro, MedAccess, HealthQuest, CHR*) - Provincial Physician Champion Network

Accelerating Change Transformation Team - ACTT https://actt.albertadoctors.org/pages/default.aspx

Institute for Healthcare Improvement https://www.ihi.org/

Alberta PROMS and EQ-5D Research and Support Unit https://apersu.ca/

ARECCI – A pRoject Ethics Community Consensus Initiative https://albertainnovates.ca/programs/arecci/

